



Job Description and Person Specification

Summary

Job title:	Lecturer in Practice Learning
Faculty:	Faculty of Health, Social Care and Medicine
Reference:	EHT2178-0926
Grade and Salary:	Grade 8. Points for grade: 31-35. £39,906 - £44,746 per annum.
Contract Type:	Permanent
Hours:	Full Time (37 hours per week)
Location:	Ormskirk



About the Faculty

The Faculty of Health, Social Care and Medicine (FHSCM) at Edge Hill University is a vibrant, forward-thinking academic community with a strong reputation for excellence in healthcare education, workforce development, and practice-based innovation.

We are among the largest providers of healthcare education in the region, delivering a comprehensive portfolio of programmes across nursing, midwifery, allied health professions, medicine, and social care. Our provision is underpinned by a commitment to developing highly skilled, compassionate professionals who are equipped to meet the evolving needs of diverse populations and health systems.

The Faculty has well-established partnerships with NHS Trusts, primary care, local authorities, and third-sector organisations across the North West and beyond. These collaborations ensure that our programmes are practice-focused, responsive to workforce needs, and aligned with national policy priorities, enabling our graduates to make an immediate and meaningful impact in clinical and community settings.

We place a strong emphasis on student experience, inclusivity, and academic success, supported by innovative teaching methods, including simulation-based learning, digital technologies, and interprofessional education. Our approach fosters critical thinking, resilience, and professional identity, ensuring students are prepared for contemporary healthcare environments.

The faculty is also committed to research, knowledge exchange, and continuous improvement, with staff engaged in scholarship and applied research that directly informs practice and enhances patient care. We actively contribute to regional and national workforce agendas, including recruitment, employability, and advanced practice development.

Above all, the Faculty is characterised by a culture of collaboration, compassion and leadership, where staff are supported to thrive, develop, and contribute to shaping the future of health and social care education.

About the Department

The School of Nursing and Midwifery at Edge Hill University is a high-performing and ambitious academic community, recognised for its excellence in education, strong clinical partnerships, and commitment to improving health outcomes across the region and beyond.

We are proud of our reputation for delivering high-quality, student-centred programmes that consistently produce graduates who are confident, compassionate, and practice-ready. Our approach combines academic rigour with a strong emphasis on clinical relevance, simulation-based learning, and interprofessional education, ensuring our students are well prepared to meet the demands of modern healthcare.

The School works in close partnership with NHS organisations, community providers, and service users, ensuring our curricula remain responsive to workforce priorities and the needs of diverse populations. This collaborative approach underpins our continued success in supporting workforce development, employability, and service improvement.

Our achievements have been recognised nationally, including shortlisting for prestigious Nursing Times Awards including categories such as:

Nursing in the Community Award

Student Nursing Times Awards – Nurse Education Provider of the Year

Teaching Innovation of the Year

Workforce and Organisational Development Award

These accolades reflect the dedication, expertise, and passion of our staff and students, as well as our commitment to advancing nursing and midwifery education.

We foster a culture of inclusivity, compassion, and leadership, where both staff and students are supported to thrive and reach their full potential. Our academic team brings together a wealth of clinical, educational, and research expertise, contributing to a vibrant scholarly environment that informs and enhances our teaching.

As a School, we are committed to continuous improvement, innovation, and shaping the future of nursing and midwifery, ensuring our graduates are equipped to lead and deliver high-quality care in an ever-evolving healthcare landscape.

About the Role

You will support the expansion and development of the University's nursing and midwifery education provision, with a particular focus on students' learning and assessment in practice. Working closely with practice placement providers across health, care and third-sector organisations, you will help ensure high-quality practice experiences that support students' progression towards professional registration with the Nursing and Midwifery Council (NMC). You will work with practice partners and programme teams to develop effective and compliant practice learning environments, expand placement capacity, contribute to practice-focused teaching, assessment and student support, and help students make a successful transition into registered professional practice. You will also contribute to evaluating innovations in practice learning and their impact on the student experience and professional readiness.

About You

You will be a current NMC Nursing registrant, in any field, with a relevant honours degree or equivalent qualification and experience. You will bring a well-developed understanding of practice learning that can be applied to nursing and midwifery student contexts, together with a commitment to continuing professional development. An enthusiastic and approachable professional, you will have excellent communication and interpersonal skills and a strong commitment to providing an excellent student experience. You should have relevant experience of practice learning or Higher Education and be willing to undertake roles described within the NMC Standards for Student Supervision and Assessment. You will work collaboratively with colleagues and practice partners, using your expertise and professional experience to help prepare students for safe, effective and person-centred practice.

Reward & Benefits

- A minimum of 48 days annual leave per annum, pro rata (inclusive of bank holiday and University closure days).
- Relocation and Visa Assistance Policies (subject to eligibility criteria).
- Access to a range of CPD to support your career development, with three defined pathways for progression.
- Employee assistance programme with access to free confidential counselling sessions, legal & financial advice, and health & wellbeing resources.
- Automatic enrolment into the Teacher's Pension Scheme with our employer contribution of 28.68%
- Discounted membership to our onsite state-of-the-art sport and leisure facilities
- Beautiful award-winning on-campus working environment.

- Staff benefits scheme, which provides you with discounts across the high street, supermarket shopping, cinema tickets, dining out and more.

About Us

Founded in 1885 as the first non-denominational teacher training college for women, Edge Hill was born from a belief that education could – and should – change lives. It's a university that has always been shaped by those willing to move forward, even when it meant standing apart. Today, Edge Hill is a pioneering university defined by action, where staff play a vital role in connecting students to real skills, real networks and real futures.

The University's teaching, research and innovation transforms lives, creates opportunity and strengthens society. 62% of the University's research was classed as 'world-leading' or 'internationally excellent' in the 2021 Research Excellence Framework.

It has over 12,000 students studying at both undergraduate and postgraduate level. As a university based in the heart of the North West, it takes a connected approach in bringing together education, business, public services and communities.

Edge Hill was awarded University of the Year for Student Experience (Daily Mail University Guide 2026) and 5th in the UK Overall (Uni Compare 2026). In 2024, it was the first University to achieve Ofsted Outstanding for all phases of its Initial Teacher Training provision under the new Inspection Framework.

The University aims to create an environment in which colleagues can thrive, adapt and lead in a changing world. With a strong focus on continuous improvement, inclusion and wellbeing, the University places staff, students and communities at the heart of its success. For staff, this means the opportunity to contribute to a values-led institution, work collaboratively across disciplines and services, and build a rewarding career in an ambitious university community.

Continued investment in campus facilities and digital infrastructure supports an ambitious and inclusive working environment. This includes a £17.4m Life Sciences Building, alongside a £35m investment in brand new accommodation and a Students' Union building which opened at the beginning of October 2024. It has also been recognised as one of the UK's best green spaces for 14 successive years (Green Flag Award 2025).

The University is committed to providing staff and students with accessible, high-quality services, underpinned by innovation, collaboration and a culture that values people.

Job Description for Lecturer (Grade 8)

Duties and Responsibilities

As a Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;
2. Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;
3. Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;
4. Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;
5. Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;
6. Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility, where appropriate, within undergraduate and/or postgraduate levels;
7. Develop, implement and evaluate solutions to practice learning challenges.
8. Work with practice partners to build placement capability through relevant professional, statutory and regulatory body standards, including the NMC Standards for Student Supervision and Assessment, and through coaching.
9. Collaborate with partners to develop students' practice experiences aligned to patient/person-centred care pathways and leadership development.

Student Support

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
2. Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;
3. Promote the work of the University and participate in the recruitment, selection and induction of students;
4. Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);
5. Support learning and assessment in practice, including placements preparation and SSSA training

Research

For those who have significant Responsibility for Research:

1. Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;
2. Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;
3. Collaborate with colleagues to identify and make credible bids for external funding through research grants and contracts and in developing collaborative research income- generating ideas.

Leadership, Service & Externality

1. Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate);
2. Contribute to faculty business, project management and/or enterprise;

3. Assist in student recruitment activities including Open Days, interviews or auditions;
4. Engage in appropriate training programmes provided by the University such as preparation for VASP membership;
5. Establish networks (professional and academic) to maintain currency and personal development;
6. Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.
7. Ensure the quality of education and provision by working in partnership with practice partners to support practice supervisors, practice assessors and students undertaking NMC-approved programmes.
8. Work collaboratively with practice partners to ensure practice learning environments are audited and risk assessed as required, in alignment with professional, statutory and regulatory body standards.
9. Engage with quality assurance processes, ensuring that Quality Assurance Action Plans are in place and kept up to date.
10. Participate in assessing the quality and suitability of practice learning environments for student learning, including reviewing evaluations and risk assessments.

Person Specification for Lecturer (Grade 8)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

Criteria	Essential or Desirable Criteria	Method of Assessment
A good relevant honours degree or equivalent qualification and experience of Higher Education learning.	Essential	Application
PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature).	Desirable	Application
Higher Education (HE) teaching qualification, or commitment to achieve one within two years of appointment.	Essential	Application and Interview
A current active Nursing registration with the Nursing and Midwifery Council (NMC).	Essential	Application

Knowledge and Skills

Criteria	Essential or Desirable Criteria	Method of Assessment
Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post.	Essential	Supporting Statement and Interview
Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles.	Essential	Supporting Statement and Interview
Developing breadth and depth of subject knowledge and evidence of continuing professional development.	Essential	Supporting Statement and Interview

Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring.	Essential	Interview
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Experience

Criteria	Essential or Desirable Criteria	Method of Assessment
Ability to support the diverse academic and personal needs of individual students.	Essential	Supporting Statement and Interview
Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies. (This criterion assumes you have or aspire to having significant responsibility for research).	Essential	Supporting Statement and Interview
Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders.	Essential	Supporting Statement, Interview and Presentation.
Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop.	Essential	Supporting Statement and Interview

Competencies and Personal Attributes

Criteria	Essential or Desirable Criteria	Method of Assessment
Enthusiasm	Essential	Interview
Commitment	Essential	Interview
Team working	Essential	Interview
Good interpersonal skills	Essential	Interview
Flexibility and adaptability	Essential	Interview

Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Richard Williams, Head of Practice Education and Simulated Learning at

Richard.Williams@edgehill.ac.uk.

Emma Galley, Associate Head of Practice Education and Simulated Learning at Emma.Galley@edgehill.ac.uk

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for

alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.